

Books for Young Learners Teacher Resource

Book Notes

**Under My Sombrero / Bajo mi sombrero**

Author Anne E. Schraff

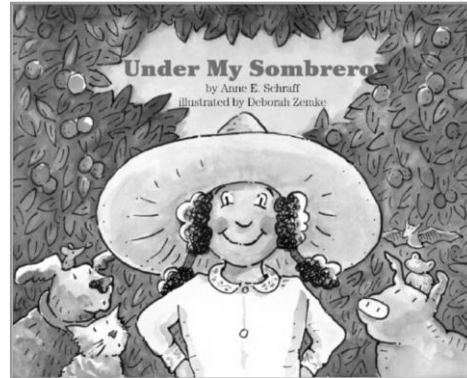
Illustrator Deborah Zemke

12 pages ■ 79 Eng. words ■ 73 Span. words

Fountas and Pinnell Level F

Reading Recovery Level 9

Descubriendo la Lectura Level n/a



Under My Sombrero

SYNOPSIS

A girl's hat gets overcrowded to the point that there is no room for the owner.

WHAT THE BOOK OFFERS

- Fiction fantasy
- First person
- Changes from past to present tense
- Rhyme
- Unusual structures and language—"Under my sombrero...," "vamoose"
- Pattern repeated over three pages
- Cumulative by inference and illustration
- Problem/solution—build up to problem longer than the solution
- Characters have very expressive faces

POSSIBLE SKILLS EMPHASIS

- Understanding structure
- Understanding how rhyme can dictate structure
- Understanding how rhyme and rhythm aid fluency and expression
- Establishing meaning of "sombrero," other words for sombrero, and other sources of shade.

INTRODUCING THE BOOK

Why are the animals looking longingly at the girl?

Think about that in relation to the title. What do you anticipate might happen?

Books for Young Learners Teacher Resource

Book Notes



Under My Sombrero / Bajo mi sombrero (continued)

FOCUS OF INSTRUCTION

Read the page with your eyes. Which words go together? What chunks of meaning will help you read smoothly and with expression?

What happens to your reading when you anticipate a rhyme?

How do rhymes help you read smoothly and with expression?

What do you notice about the rhyme in this book? Let's look at the pattern (aa, b, cc, b, aa, b).

FOLLOWING THE READING

- Revisiting could include looking at how the text could be written as a poem, identifying the verses, line breaks, and punctuation.
- Choose other pairs of animals that rhyme and add further verses. The onlookers on the last page would be a good starting point.
- Discuss the characters' expressions, write thought bubbles, and extend the text. If the group does this together, it may be possible to include some rhyme.

Books for Young Learners Teacher Resource

Book Notes



Under My Sombrero / Bajo mi sombrero (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>Hats are something people wear when . . . If anything flew under my hat, I would . . .</i>
USE YOUR MEMORY	<i>Which animal squeezed under the sombrero after the frog did? How do you know? How did the girl feel when all those animals squeezed into her sombrero? What makes you think that?</i>
WHAT'S YOUR OPINION?	<i>Why do you think an animal would want to go under a sombrero? Do you think people wear sombreros in the winter? Why or why not? Why do you think the author used the word, 'squeezed,' to describe how the animals got into the sombrero?</i>
BE CREATIVE	<i>Tell or write this story backwards! Make the last animal to squeeze under the girl's sombrero be the first animal to squeeze under it. Keep going until the last animal to squeeze under the sombrero is the bat. Use the book to help you. Then write a brand new ending to the story and give it a new title.</i>
VOCABULARY AGENT	<i>You learned two Spanish words in this book. Write them down and then write what they mean. If you forget, check the Nonfiction Note box on the inside back cover. Do you know any other Spanish words? Can you find some online or in a Spanish dictionary? Learning words from different languages is fun!</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

© 2016 by Richard C. Owen Publishers, Inc./www.RCOwen.com