

# Book Notes

## A Little Green Dandelion

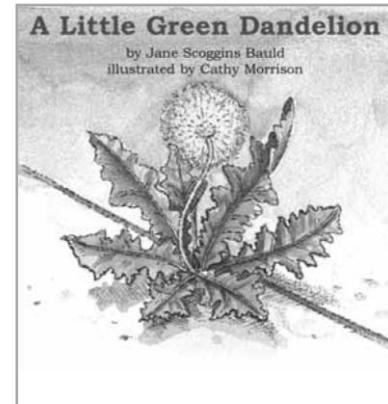
Author Jane Scoggins Bauld

Illustrator Cathy Morrison

12 pages ■ 191 words

Fountas and Pinnell Level H

Reading Recovery Level 13



A Little Green Dandelion

### SYNOPSIS

A cyclic story describing how a hardy little dandelion grows through a crack in a busy city sidewalk producing seeds and more little dandelions.

### WHAT THE BOOK OFFERS

- Nonfiction in narrative form, third person, past tense
- Cyclic structure
  - ed ending
  - er ending
- Small words in longer ones
- Takes place over a period of time, but this must be inferred
- Text placement varied
- Diagram on the title page
- Nonfiction note on the inside of the back cover
- Encourages requests for assistance / explanation
- Opportunity to summarize verbally
- Range of verbs
- Two part sentences
- Medial sounds

### POSSIBLE SKILLS EMPHASIS

- Understanding cyclic text
  - ed ending
  - er ending
- Representing information in a diagram
- Inferential reading to understand the life cycle of the dandelion

# Book Notes

## A Little Green Dandelion (continued)

### INTRODUCING THE BOOK

**Using the front cover and title page:** Elicit from students what is known about dandelions and where they grow.

*What do most plants need to make them grow?*

*How does the author describe the dandelion?*

*Look at the title page: What are the author and illustrator showing us on this page? Why do you think the diagram was included?*

### FOCUS OF INSTRUCTION

**Page 2:** Inferential reading

*How does the author describe where the dandelion grew? Can most plants grow in the crack of a sidewalk?*

**Page 3:** Discuss how the author is helping us understand the passage of time on this page.

**Pages: 4-7:** Inferential reading

*What is happening to the dandelion? Why?*

*What do you think will happen to the dandelion now?*

**Page 9:** Compare page 9 with page 3.

*What is the author helping us understand about dandelions?*

**Page 11:** Discuss the sequence of the book and the cyclic structure. *Why does the author end with the ellipse?*

### FOLLOWING THE READING

- Discuss how the information in the book could be shared in another form (nonfiction)
- Use illustrations to show the life cycle of a dandelion.
- Write captions for the illustrations to help explain the life cycle

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## A Little Green Dandelion (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
<b>FINISH THIS THOUGHT</b>	<i>I think dandelions are . . . and if I found one I would . . . Plants sometimes don't survive because . . .</i>
<b>USE YOUR MEMORY</b>	<i>Who stepped on the little green dandelion? What did he step on it with? What did the little girl do with the dandelion after she picked it? What kind of flower is a dandelion? If you can't remember, check the inside back cover.</i>
<b>WHAT'S YOUR OPINION?</b>	<i>Do you think someone planted the little green dandelion in the city sidewalk crack? If not, how did it grow from that spot? Why do people like to blow on dandelions when they are balls of soft, white fuzz? What do you think will happen to all the dandelions that you see on page 12? What makes you think so?</i>
<b>BE CREATIVE</b>	<i>Write a review of this book for an online bookstore like Amazon or Barnes &amp; Noble. What will you say about this story and the pictures? Will you recommend it to people? Why or why not? Do you think only kids will want to read it or will adults like it too? Give it a star rating (5 stars is the best a book can get.) Be a book reviewer for <b>A Little Green Dandelion</b> . . . people will appreciate your review.</i>
<b>VOCABULARY AGENT</b>	<i>How many syllables (parts) do you hear in the words below: *dandelion *gritty *helped *bigger *washed *carrier *left *crumpled *drifted *ground *rain</i>