

## Books for Young Learners Teacher Resource

# Book Notes



### Cats Everywhere / Gatos por todas partes

Author Patricia Gangas

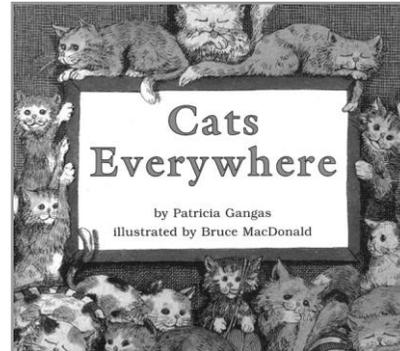
Illustrator Bruce MacDonald

12 pages ■ 51 Eng. words ■ 54 Spn. words

Fountas and Pinnell Level F

Reading Recovery Level 9

Descubriendo la Lectura Level 7



Cats Everywhere

#### SYNOPSIS

A property is filled with cats, much to the consternation of a mouse.

#### WHAT THE BOOK OFFERS

- Realistic fiction
- First person and present tense create ownership and immediacy—"I" is not seen
- Rhyming elements presented in story format
- Sentences carried over more than one page
- Commas denoting a list
- Book language
- Compound words

#### POSSIBLE SKILLS EMPHASIS

- Attending to text detail
- Rhyme—identifying similar sounds
- Identifying letter patterns
- Using punctuation to develop fluency

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#### INTRODUCING THE BOOK

- Use illustrations on the front and back covers to elicit discussion about where cats like to be (a good opportunity to check or further develop understandings of prepositions)
- Use the title to sum up the discussion. Introduce compound word if unknown.

#### FOCUS OF INSTRUCTION

- Using punctuation
- Developing fluency
- Rhyming elements and text detail
- Sentence length, structure, and layout may pose a challenge:

*Where does the sentence begin and end? Which words go together? (comma) Now let's find out what the sentence tells us.*

*Pages 2 to 9: The words between each punctuation mark tell where the cats are. Read to the next comma/period with your eyes. Where are the cats? Now read how the author says that.*

*Think about where the cats were in that sentence. Now read the complete sentence.*

- Use *-ed* in shed to help decode ledge; floor–door; house–mouse
- Everywhere–wonderful

#### FOLLOWING THE READING

- Vocabulary development
- Text detail
- Punctuation
- Contrast the anxious look on the mouse's face with the contented cats. List more adjectives for each and discuss.
- Read other rhymes presented in a story format, such as *Mama's Llamas* from the **Books for Young Learners Collection**. Rewrite a short familiar rhyme in story format.

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Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
<b>FINISH THIS THOUGHT</b>	<i>The owners of this house like to . . . Most cats are curious about . . . and . . .</i>
<b>USE YOUR MEMORY</b>	<i>Where did all the cats go after they looked out the window? Find that page in the book and see if you were right. Who would <b>not</b> like to live in this house? Why do you think so?</i>
<b>WHAT'S YOUR OPINION?</b>	<i>Do you think the owners of this house have any mice living in the house? Why or why not? What do you think the cats are looking at while they are sitting in the window altogether? Why doesn't the mouse think the house is a wonderful place?</i>
<b>BE CREATIVE</b>	<i>Design a room where 10 cats could sleep, play, and eat. What would you have in your cat room to keep them happy and healthy? Label all the things in the room. Don't forget to draw 10 cats in the room, too!</i>
<b>VOCABULARY AGENT</b>	<i>Make a list of all the places the cats in this book were found. Name 4 more places in this house where you think these cats might like to go. Name 4 places outside where you think these cats might like to go.</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

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