

Books for Young Learners Teacher Resource

Book Notes



Click! / Clic!

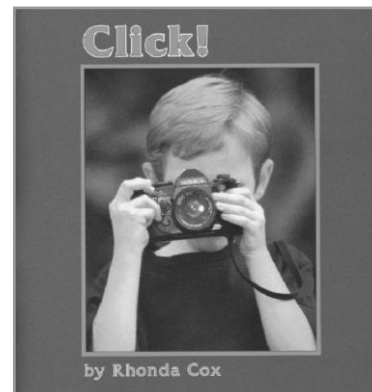
Author and Photographer Rhonda Cox

8 pages ■ 41 Eng. words ■ 43 Spn. words

Fountas and Pinnell Level E

Intervention Level 9

Descubriendo la Lectura Level 3



Click!

SYNOPSIS

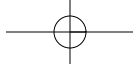
Recount of a young photographer at the zoo.

WHAT THE BOOK OFFERS

- Nonfiction recount
- First person
- Past tense
- Detailed writing of one incident
- Onomatopoeia
- Use of “this” and “that”

POSSIBLE SKILLS EMPHASIS

- Understanding recount as a detailed sequential recording of an incident or incidents
- Extending vocabulary
- Understanding onomatopoeia



Books for Young Learners Teacher Resource

Book Notes



Click! / Clic! (continued)

INTRODUCING THE BOOK

- Link title to cover illustration—the sound a camera makes

Authors sometimes use the word of the sound. Why do they usually put an exclamation point after the word?

- Vocabulary about cameras: photo, photograph, film, image, shoot, pose

Why do we take photographs? What do we often take photographs of?

FOCUS OF INSTRUCTION

- Apart from “posed,” the text should offer few challenges in vocabulary or structure, providing an opportunity to focus on the form of the text and elements of a recount or detailed writing of one incident.

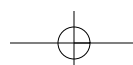
How many photographs did the boy take? How was each one different?

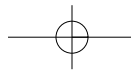
FOLLOWING THE READING

How did the author help us to feel as if we had the camera in our hands or that we were there with the young photographer?

Why didn't the author just say the boy went to the zoo and took some photos of the sea lion?

Think of something that you could describe in detail. Remember to write all of the details so your readers will think they are there with you.





Books for Young Learners Teacher Resource

Book Notes



Click! / Clic! (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>People like to take pictures because . . . Sea lions are . . .</i>
USE YOUR MEMORY	<i>Where did this story take place? How do you know?</i>
WHAT'S YOUR OPINION?	<i>Do you think sea lions will smile if you ask them to? Why do you think the sea lion sat up and posed for the boy?</i>
BE CREATIVE	<i>Pretend you are a photographer and your job is to take pictures of a famous zoo. Which animals would you take pictures of and why? What else would you take pictures of to show off the zoo?</i>
VOCABULARY AGENT	<i>In this story, what does the word, click, mean? What word would you use to describe a door closing? What word would you use to describe a balloon popping? What word would you use to describe a baby crying?</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

© 2016 by Richard C. Owen Publishers, Inc./www.RCOwen.com