

Books for Young Learners Teacher Resource

Book Notes



Coyote Plants a Peach Tree / Coyote siembra un árbol de durazno

Author Mary L. Brown

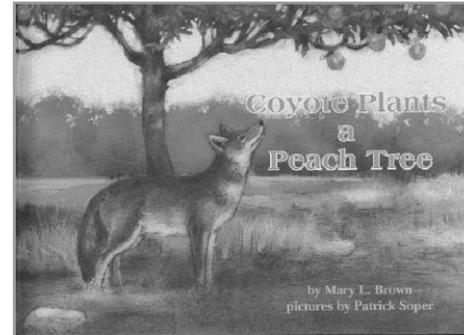
Illustrator Patrick Soper

16 pages ■ 232 Eng. words ■ 247 Spn. words

Fountas and Pinnell Level I

Reading Recovery Level 17

Descubriendo la Lectura Level 20



Coyote Plants a Peach Tree

SYNOPSIS

A fictionalized nonfiction account of the life cycle of a peach tree.

WHAT THE BOOK OFFERS

- Nonfiction informational narrative
- Third person
- Past tense
- Cyclical text
- Topic-specific vocabulary
- Descriptive text
- Coyote, the main character by title, appears only at the beginning and end of the book
- Prepositional phrases denoting time, setting, and sequence

POSSIBLE SKILLS EMPHASIS

- Identifying and using chunks of meaning to increase fluency
- Identifying key information
- Retelling in diagrammatic form

INTRODUCING THE BOOK

How could a coyote plant a peach tree?

What might Coyote be thinking as he eyes those peaches in the cover illustration?

Explain how the title and the cover illustration do or do not lead you to think this could be about something that could happen.

What might have happened between the incident shown on the cover illustration and the one on the title page? What is Coyote looking for?



Books for Young Learners Teacher Resource

Book Notes



Coyote Plants a Peach Tree /

Coyote siembra un árbol de durazno (continued)

FOCUS OF INSTRUCTION

- Selecting key factual information

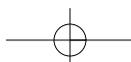
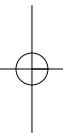
What does the author want you to remember as you keep reading? What, if anything, could the author have left out of this page? What is the most important piece of information on this page?

- Increasing fluency

Read the page in your head to find the words that make a chunk of meaning/that go together/that will help you read smoothly.

FOLLOWING THE READING

- Listing key information: Discuss how the students could write the information about the peach tree's year around the perimeter of a circle, then divide it into four sections and illustrate it.



Books for Young Learners Teacher Resource

Book Notes



Coyote Plants a Peach Tree /

Coyote siembra un árbol de durazno (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>The Coyote in this story was very . . . because he . . . If you want to grow a peach tree, you have to . . .</i>
USE YOUR MEMORY	<i>What color are peaches when they first appear on the tree? Then what color do they change to? How did the bear feel about peaches? How do you know?</i>
WHAT'S YOUR OPINION?	<i>What do you think would have happened to the peach pit if the Coyote had not pushed it into the soft earth? Do you think the Coyote planned on growing a peach tree? What makes you think that? Hint: If you aren't sure, read the information in the Nonfiction Note box on the inside back cover. Then decide.</i>
BE CREATIVE	<i>Pretend you are the owner of a big peach tree farm. Design a road sign so people will know that they can pick or buy peaches at your farm. Here are some questions that can help you with the information that you might want to put on your sign: What's the name of your farm and who is the owner? What city and state is your farm located in? How much will your peaches cost if people pick them off the trees by themselves? How much will your peaches cost if you and your workers pick them and people buy them in your shop? Can people eat or drink anything on the farm? Peaches!</i>
VOCABULARY AGENT	<i>Peaches are in the category of FRUIT. List as many different kinds of fruit as you can think of. Then pick one kind of fruit (not a peach) and write a brand new story about Coyote and the fruit you picked. Will the title change? Will the story change? Think!</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

© 2016 by Richard C. Owen Publishers, Inc./www.RCOwen.com