

Book Notes

Little Panda

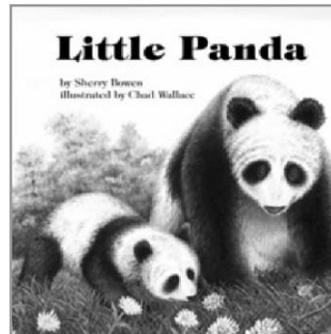
Author Sherry Bowen

Illustrator Chad Wallace

12 pages ■ 143 words

Fountas and Pinnell Level G

Reading Recovery Level 12



Little Panda

SYNOPSIS

A hungry little panda discovers that lots of tasty treats are not always the best things for a panda to eat.

WHAT THE BOOK OFFERS

- Fiction
- Third person
- Past tense
- Anthropomorphic; proper names for characters
- Ellipsis on left page and another ellipsis at a page turn
- One and two adjectives for objects
- Text ranges from one to three lines
- Dialogue; quotation marks
- Larger type size for emphasis
- Illustrations provide secondary cue
- Commas used in varied ways
- Balance between pronouns and nouns

POSSIBLE SKILLS EMPHASIS

- Understanding conventions of dialogue punctuation
- *-ly* endings
- Using illustrations for confirmation rather than prediction
- Identifying descriptive language
- Understanding repetition for emphasis
- Understanding pronouns and their use

INTRODUCING THE BOOK

Cover and title page: *Who do you think the story may be about? Where do you think the story is taking place? What do you think*

they will do in the story?

- Generate questions and discussion of comparison and descriptions of mother and baby pandas.

FOLLOWING THE READING

- Discuss a fact presented in the story (pandas mostly eat bamboo). Read the nonfiction notes for more information.
- Discuss what they know about bamboo—where might it grow (China, map, geography).
- Compare *Little Panda* to *Old Bumpy Alligator*—setting important to story.

Think about the words used to describe the leaves, flowers, and vines. *What words could you use in your writing today to describe one of your nouns?*

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading													
FINISH THIS THOUGHT	<i>I think Pandas are . . . because they are . . .</i> <i>If I could play with a panda, we would . . .</i>												
USE YOUR MEMORY	<i>What were the four words the author used to tell about Panda’s tummy ache? Check on page 7 and see if you were right.</i> <i>What did Mama Panda ask Little Panda in this story? If you can’t remember, look through the book until you find a line that ends with a question mark (?)</i> <i>Why do you think Mama Panda asked Little Panda that question?</i>												
WHAT’S YOUR OPINION?	<i>The author put an exclamation mark (!) after the word, rumble, and another exclamation mark (!) after the word, grumble, on page 7.</i> <i>Why do you think she used an exclamation mark after these words instead of a period?</i> <i>Why do you think Little Panda didn’t listen to Mama Panda in the beginning of the story?</i>												
BE CREATIVE	<i>Find four facts about pandas in the Nonfiction Note box on the inside back cover. Share them with a friend, your teacher, or someone in your family. Ask them which panda fact they though was the most interesting.</i>												
VOCABULARY AGENT	<i>On a whiteboard or paper, write each of the following words THREE times, as fast as you can. Circle your best try.</i> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><i>*and</i></td> <td style="width: 50%;"><i>*little</i></td> </tr> <tr> <td><i>*said</i></td> <td><i>*but</i></td> </tr> <tr> <td><i>*what</i></td> <td><i>*then</i></td> </tr> <tr> <td><i>*get</i></td> <td><i>*his</i></td> </tr> <tr> <td><i>*you</i></td> <td><i>*have</i></td> </tr> <tr> <td><i>*he</i></td> <td><i>*love</i></td> </tr> </table>	<i>*and</i>	<i>*little</i>	<i>*said</i>	<i>*but</i>	<i>*what</i>	<i>*then</i>	<i>*get</i>	<i>*his</i>	<i>*you</i>	<i>*have</i>	<i>*he</i>	<i>*love</i>
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