

Books for Young Learners Teacher Resource

Book Notes

**Too Many Nuts**

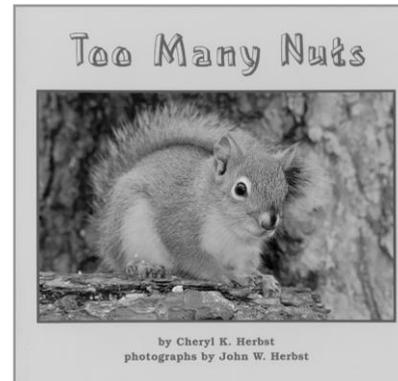
Author Cheryl K. Herbst

Photographer John W. Herbst

12 pages ■ 132 words

Fountas and Pinnell Level H

Reading Recovery Level 14



Too Many Nuts

SYNOPSIS

A red squirrel finds a new home but learns that eating nuts can be disastrous—well, almost.

WHAT THE BOOK OFFERS

- Nonfiction in narrative form
- Third person
- Past tense
- More than one photograph for some sections of text
- Few challenges in vocabulary
- Two problems solved

POSSIBLE SKILLS EMPHASIS

- Gathering information and identifying key facts
- Summarizing
- Problem and solution

INTRODUCING THE BOOK

Think about the character and the title. If this tells us of a problem, what do you expect the book to tell us?

What kind of book are you anticipating? What leads you to think that?



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FOCUS OF INSTRUCTION

- It is unlikely that the language will pose many problems, so the focus could be on identifying essential facts and the problem/solution structure.

Page 2: Here's a problem. Is it different from the one we anticipate?

What kind of house does this squirrel need? What fact can we draw from this page?

Page 4: How does this page relate to the title?

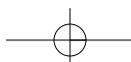
Page 6: Is there any important information on this page that you think you need to carry forward?

FOLLOWING THE READING

- Review gathered information. Check that it is factual.

How can we check that we have gathered good information? Which did we gather from the photographs and which from the text?

- Present information as a description of what is known about the red squirrel rather than telling a story.



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Too Many Nuts (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>I think squirrels are . . . because they . . . This book is all about . . .</i>
USE YOUR MEMORY	<i>How did the little red squirrel change the birdhouse? What was the squirrel's problem after he ate the nuts? What was the solution?</i>
WHAT'S YOUR OPINION?	<i>Do you think red squirrels like to make nests in empty birdhouses? How can you find out for sure? Why do you think the author used the title, Too Many Nuts, even though this book is about a little red squirrel? Should the author keep the title the same or change it? Why or why not?</i>
BE CREATIVE	<i>Design a small house for a squirrel. Where will it be? What will it be made out of? How will the squirrel get in and out of it? How will the house protect the squirrel? Write a paragraph about your design.</i>
VOCABULARY AGENT	<i>Use the words to, too, and two in 3 different sentences. Use the words there, their, and they're in 3 different sentences. Use the words which and witch in 2 different sentences. Use the words here and hear in 2 different sentences.</i>

Book Note by Margaret E. Mooney

Additional Comprehension Prompts by Dr. Connie Hebert

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