

Books for Young Learners Teacher Resource

Book Notes

**Tricky Rabbit**

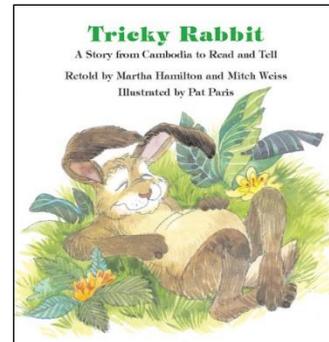
Retold by Martha Hamilton and Mitch Weiss

Illustrator Pat Paris

12 pages ■ 198 words

Fountas and Pinnell Level I

Reading Recovery Level 18



Tricky Rabbit

SYNOPSIS

A story from Cambodia about a clever, banana-loving rabbit that plots a plan to fill his tummy.

WHAT THE BOOK OFFERS

- A trickster tale told in third person and past tense
- Story structure: Introduction, incident, conclusion
- Phonemic Awareness: Use of *Mmmm*
- Phonics: Word endings on scampered, attention
- Vocabulary: *warned, advice, ignored, determined, scampered, furious*
- Comprehension: Why people carry things on their head
- Fluency: Differences in expression on pages 5 and 10
- Pertinent information on inside back cover

POSSIBLE SKILLS EMPHASIS

- Identifying introduction, incident, and conclusion
- Acquiring new vocabulary
- Making stronger connections to self
- Identifying theme
- Storytelling
- Summarizing storyline
- Maintaining meaning

INTRODUCING THE BOOK

*The rabbit on the cover looks contented.
What do you think has happened?
Why would the author say that the rabbit is tricky?
How can this be a story to read and tell?*

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Termites / Termitas (continued)

FOCUS OF INSTRUCTION

Pages 2, 3, and 4: Discuss the author's choice of vocabulary.

Pages 8 and 9: Ask students if they have ever been tricked and how that made them feel? What did they do afterwards?

Pages 10 and 11: Have students consider how they would read the dialogue on page ten. Compare that to the dialogue on page 5.

Page 12: Ask students if and how the woman has changed?

FOLLOWING THE READING

ORAL DISCUSSION

- Listen to storytellers at work, either live or recorded.
- Read other trickster tales.
- Practice storytelling *Tricky Rabbit* – (noting *Tips for Storytelling* on inside backcover).

WRITING POSSIBILITIES

- Students may write a paragraph describing a different tricky character.
- Students may write their own trickster tale.
- Students may write a Readers' Theater script of *Tricky Rabbit*.

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Termites / Termitas (continued)

Additional Comprehension Prompts For Oral or Written Use Before, During, and After Reading	
FINISH THIS THOUGHT	<i>If I were the coach of a hockey team, I would name the team . . . because . . . Hockey players have to wear . . .</i>
USE YOUR MEMORY	<i>What did the coaches give the kids to help them learn to skate? What were the games the coaches played with the kids? Why did the coaches and kids play games on the ice? What page in the book tells you why?</i>
WHAT'S YOUR OPINION?	<i>Do you think hockey is an easy or hard sport? What makes you think so? When you first saw the title of this book, what did you think the book was about? Were you right? What was this book about?</i>
BE CREATIVE	<i>Read the Nonfiction Note box on the inside back cover. Write down at least 3 facts you learned about hockey. Then write down what you think about hockey (your opinion). Draw a picture of hockey stick. Put cool designs on it that you think kids would like if they were going to use your stick to play hockey.</i>
VOCABULARY AGENT	<i>Make a list of all the gear players have to wear in each of the following sports: *hockey *baseball *football *soccer</i>

Book Note by Julie Bacon

Additional Comprehension Prompts by Dr. Connie Hebert

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