

# Book Notes

## Hoops and Me

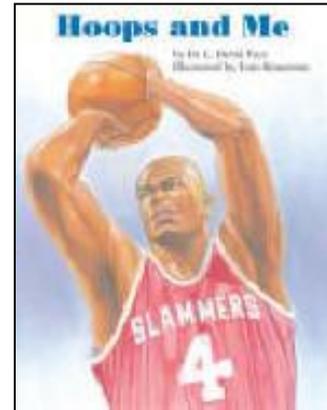
Author Dr. L. David Furr

Illustrator Tom Simonton

16 Pages ■ 363 Words

Fountas and Pinnell Level K

Reading Recovery Level 20



Hoops and Me

### SYNOPSIS

A young boy, with nothing much to do during his summer vacation, meets a famous basketball player from the neighborhood.

### WHAT THE BOOK OFFERS

- Contemporary realistic fiction in first person singular
- A theme with a progressive plot structure organized in chronological order
- Urban setting
- Single parent situation
- Development of main character
- Several incidents linked by transitions
- Change in tense from present to past, to present
- Descriptive language and compound words
- Use of dialogue with proper punctuation
- A mix of simple and compound sentences with meaning carried over longer complex structures
- Use of onomatopoeia (page 8)
- Nonfiction note

### POSSIBLE SKILLS EMPHASIS

- Using knowledge of realistic fiction to anticipate the plot
- Character development – analyzing characters' actions, thoughts, and dialogue
- Using transitions to move the reader through the text

# Book Notes

## Hoops and Me (continued)

### INTRODUCING THE BOOK

*Today we are going to use what we know about realistic fiction to support us in reading, "Hoops and Me."*

Discuss features of realistic fiction:

Beginning – introduction of characters, setting, and problem

Middle – development of problem, introduction of other characters, events

Conclusion – the windup or ending

Theme or message

Description and detail

Chronological organization

Character development – what the main character said, did, looks like, thinks, what others say about him or how they react to him

### FOCUS OF INSTRUCTION

Students read to the bottom of page 4. *What has the author revealed to us?*

Discuss the features of realistic fiction encountered.

*What has the author revealed about the main character?*

*And his mother? How did the author do this?*

*What words did he use?* (Students should use specific examples from the text to justify their answers.)

*Using what you know about our main character and the genre of realistic fiction what do you suppose or anticipate will happen next?*

Students read to page 11. Have them confirm or modify their predictions.

*The author introduced a new character, Hoops. What do you know about his character? How did the author reveal this to us?* (Students should use specific examples from the text to justify their answers.)

*As we read to the end of the book, what does the author need to do?*

(Refer to the features of realistic fiction.)

*What will the author show or tell us about our main character and Hoops?*

Students read to and including page 16. Have them confirm or modify their predictions.

*What is the author's message or theme? How did the author reveal this to you?*

*Why did the author choose a basketball player to deliver his message?* (Students should use specific examples from the text to justify their answers.)



## Hoops and Me (continued)

**FOCUS OF INSTRUCTION**

**ORAL DISCUSSION**

- Compare and contrast the main character’s experience with that of the students.
- Talk about the use of the transitions the author used to move the reader through time.
- Examine how the author used onomatopoeia.

**WRITING POSSIBILITIES**

- Help the students revise their own writing using this type of transition.
- Help students identify a place in their writing where onomatopoeia would be effective

| Additional Comprehension Prompts<br>For Oral or Written Use Before, During, and After Reading |   |
|---|---|
| <b>FINISH THIS THOUGHT</b>  | <i>If I found \$100., I would . . .<br/>The boy in this story learned . . .</i>   |
| <b>USE YOUR MEMORY</b>  | <i>Why did Hoops Johnson go back to the old neighborhood with his family? How do you know?<br/>What did the boy do with the money he found? Why did he do that?<br/>Check page 12 to see if you were right.</i>   |
| <b>WHAT’S YOUR OPINION?</b>   | <i>Why do you think the author chose <b>Hoops and Me</b> for the title of this book?<br/>If you were a famous basketball player, what do you think you would teach kids? Why?</i>   |
| <b>BE CREATIVE</b>  | <i>Learn some facts about the game of basketball from the Nonfiction Note box on the inside back cover. Then do the following:<br/>Pretend you are a writer for a sports magazine.<br/>Your job today is to interview Hoops Johnson about his career in basketball. Write 10 questions that you will ask Hoops in your interview.<br/>What do you want to know? What do you think your magazine readers will want to know? Will you ask him only about basketball? Good luck!</i> |

**VOCABULARY  
AGENT**

*Make a list of words that have to do with sports. It can be any sport in the world. See how many words you can come up with under the category of SPORTS. Here are a few to get you started:*

*\*hoop*

*\*basketball*

*\*golf club*

*\*court*

*\*football field*

Book Note by Maureen Slammer

Additional Comprehension Prompts by Dr. Connie Hebert

© 2016 by Richard C. Owen Publishers, Inc./www.RCOwen.com